

5th Grade Syllabus

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Classroom Rules:

On the first day of school I asked students the question: "What makes a classroom a good place to learn?" Based on their answers to this question the students decided upon their own set of class rules. Here are the rules the students came up with:

1. Be respectful to teachers, each other and property.
2. Keep your hands and feet to yourself.
3. Pay attention in class and raise your hand when you'd like to speak.
4. Walk inside the building.
5. Follow the school values and rules.

Behavior Policy

Throughout the week students accrue points by working hard, completing homework and following the classroom rules. Their points determine whether or not they will participate in free choice time during the last period of the day on Friday. By the end of the week students should aim to have 30 or more points. Extra points are earned for extra hard work, or being an especially good model of the school-wide values. Additionally, the hardest worker of the week will win a weekly award. A student who earns less than 22 points will not go to free choice time. Instead they will spend the last period on Friday writing a note home reflecting on their behavior and will receive a phone call home from the teacher. If at the end of any day of the week a child receives less than 1 point I will automatically call home. I aim to solve all problems that arise in the classroom by helping students resolve their own conflicts and contacting parents when any trouble following the rules arises.

Homework Policy

Homework is given every night with rare exceptions. Every night students will have 30 minutes of reading which needs to be logged in a reading log. Additionally, students will have Math homework every night, as well as one or two additional assignments from other subject areas. Students should have between 1 to 1 ½ of homework per night. If students are doing in excess of 2 hours of homework a night, please let me know. Homework is posted daily on my website at: <http://ms-bateman.weebly.com> Homework is checked daily to ensure completion. IT IS ESSENTIAL THAT AN ADULT SIGNS OFF ON HOMEWORK COMPLETION IN THE STUDENT'S PLANNER DAILY.

Consequences for missing or incomplete homework are as follows:

- 1st time-no free dress on Friday
- 2nd time-no free dress and spend recess doing homework
- 3rd time-call home

1st Trimester- Fifth Grade Math Curriculum

Common Core Domain	Number and Base Operations in Base Ten (NBT) Operations and Algebraic Thinking (OA) Number and Operations-Fractions (NF)
Common Core Standard	5.OA.1, 5.OA.2 5.NBT.1, 5.NBT.2, 5.NBT.4, 5.NBT.6, 5.NBT.7 5.NF.3 <i>Topics</i> <ul style="list-style-type: none">● Read and write whole numbers through hundred millions● Use multiplication to solve division problems● Divide 3- and 4- digit dividends by 1-digit divisors● Read and write decimals to thousandths● Add and subtract decimals● Estimating quotients and decimal sums and differences

2nd Trimester- Fifth Grade Math Curriculum

Common Core Domain	Number and Base Operations in Base Ten (NBT) Operations and Algebraic Thinking (OA) Number and Operations-Fractions (NF)
Common Core Standard	5.NBT.2, 5.NBT.7 5.NF.1, 5.NF.2, 5.NF.4, 5.NF.5, 5.NF.6 <i>Topics</i> <ul style="list-style-type: none">● Multiply a decimal and a whole number● Divide decimals by whole numbers● Add and subtract fractions with unlike denominators● Add and subtract mixed fractions● Multiply fractions and whole numbers

3rd Trimester- Fifth Grade Math Curriculum

Common Core Domain	Number and Operations-Fractions (NF) Operations and Algebraic Thinking (OA) Measurement and Data (MD) Geometry (G)
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Common Core Standard	<p>5.NF.3, 5.NF.7 5.OA.3 5.MD.1, 5.MD.2, 5.MD.3, 5.MD.4, 5.MD.5 5.G.1, 5.G.2, 5.G.3, 5.G.4</p> <p><i>Topics</i></p> <ul style="list-style-type: none"> ● Divide a fraction by a whole number and a whole number by a fraction ● Use a line plot to illustrate a fraction ● Graph and name ordered pairs ● Analyze a line graph ● Compare, contrast, and convert units of length, capacity, and weight ● Elapsed time ● Identify polygons, triangles, and quadrilaterals ● Find volume of rectangular prisms
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1st Trimester - English Language Arts Curriculum

Units 1 & 2	<ul style="list-style-type: none"> ✓ Students will focus on writing Narrative and Expository texts. ✓ Students will explore reading in the following genres: Realistic Fiction, Biography, Persuasive Article, Expository, Narrative, Fairy Tale, and Folktale. ✓ Students will have vocabulary and spelling words given each week. 				
Common Core Domains	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Language (L)</td> <td style="width: 50%;">Reading: Literature (RL)</td> </tr> <tr> <td>Reading: Informational Text (RI)</td> <td>Writing (W)</td> </tr> </table>	Language (L)	Reading: Literature (RL)	Reading: Informational Text (RI)	Writing (W)
Language (L)	Reading: Literature (RL)				
Reading: Informational Text (RI)	Writing (W)				
Common Core Standards	<p>L.5.1 - Use of standard English grammar when writing or speaking. L.5.2 - Use proper capitalization, punctuation, and spelling when writing. L.5.4 - Find the meaning or pronunciation of a word through multiple strategies. L.5.5 - Show knowledge of figurative language, word relationships, and variation in word meanings. RI.5.3 - Explain relationships between events, ideas, or procedures from an informational text and use the text to support the explanation. RI.5.7 - Locate information from various sources to answer a question or solve a problem. RI.5.8 - Explain how an author uses reasons and evidence to support his/her points. RL.5.1 - Use specific quotes from a text when drawing inferences and explaining what a text says specifically. RL.5.2 - Determine the theme of a text using details, characters' actions, or the speaker's reflection; summarize a story, drama, or poem. RL.5.3 - Use specific details from a text to compare and contrast two characters, events, or settings. W.5.2 - Write informative/explanatory texts to examine a topic and show ideas and information clearly.</p>				

2nd Trimester - English Language Arts Curriculum

Units 3 & 4	<ul style="list-style-type: none"> ✓ Students will focus on writing Opinion and Narrative texts. ✓ Students will explore reading in the following genres: Realistic Fiction, Fantasy, Expository, Persuasive Article, Tall Tales, Mystery, Lyric/Free Verse, Opinion, and Narrative. ✓ Students will have vocabulary and spelling words given each week. 				
Common Core Domains	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Language (L)</td> <td style="width: 50%;">Reading: Literature (RL)</td> </tr> <tr> <td>Reading: Informational Text (RI)</td> <td>Writing (W)</td> </tr> </table>	Language (L)	Reading: Literature (RL)	Reading: Informational Text (RI)	Writing (W)
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Common Core Standards	<p>L.5.1 - Use of standard English grammar when writing or speaking L.5.2 - Use proper capitalization, punctuation, and spelling when writing. L.5.4 - Find the meaning or pronunciation of a word through multiple strategies. L.5.5 - Show knowledge of figurative language, word relationships, and variation in word meanings. RI.5.1 - Use specific quotes from a text when drawing inferences and explaining what a text says specifically.</p>				

	<p>RI.5.2 - Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p> <p>RI.5.8 Explain how an author uses reasons and evidence to support his/her points.</p> <p>RI.5.9 - Identify which reasons an author uses to support which points.</p> <p>RL.5.1 - Use specific quotes from a text when drawing inferences and explaining what a text says specifically.</p> <p>RL.5.2 - Determine the theme of a text using details, characters' actions, or the speaker's reflection; summarize a story, drama, or poem.</p> <p>RL.5.4 - Determine the meaning of words and phrases based on how they are used in a text.</p> <p>RL.5.6 - Describe how the narrator's point of view affects how events are described.</p> <p>W.5.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>W.5.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>
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3rd Trimester - English Language Arts Curriculum

Units 5 & 6	<ul style="list-style-type: none"> ✓ Students will focus on writing Informative and Opinion texts. ✓ Students will explore reading in the following genres: Realistic Fiction, Historical Fiction, Expository, Persuasive Article, Informative, Biography, and Lyric/Free Verse. ✓ Students will have vocabulary and spelling words given each week. 				
Common Core Domains	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;">Language (L)</td> <td style="width: 50%; border: none;">Reading: Literature (RL)</td> </tr> <tr> <td style="border: none;">Reading: Informational Text (RI)</td> <td style="border: none;">Writing (W)</td> </tr> </table>	Language (L)	Reading: Literature (RL)	Reading: Informational Text (RI)	Writing (W)
Language (L)	Reading: Literature (RL)				
Reading: Informational Text (RI)	Writing (W)				
Common Core Standards	<p>L.5.1 - Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</p> <p>L.5.4 - Find the meaning or pronunciation of a word through multiple strategies.</p> <p>L.5.5 - Show knowledge of figurative language, word relationships, and variation in word meanings.</p> <p>RI.5.2 - Determine the main idea of a text and explain how it is supported by key details; summarize a piece of informational text.</p> <p>RI.5.3 - Explain relationships between events, ideas, or procedures from an informational text and use the text to support the explanation.</p> <p>RI.5.5 - Compare/contrast the overall structure of events or ideas in two or more texts.</p> <p>RI.5.8 - Explain how an author uses reasons and evidence to support his/her points.</p> <p>RL.5.3 - Use specific details from a text to compare and contrast two characters, events, or settings.</p> <p>RL.5.4 - Determine the meaning of words and phrases based on how they are used in a text.</p> <p>RL.5.5 - Explain how a series of chapters or stanzas fit together to create the overall structure of a text.</p> <p>RL.5.6 - Describe how the narrator's point of view affects how events are described.</p> <p>W.5.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>W.5.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>W.5.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>				